



DAILY PROGRAMME

Sustainable Education: Climate Change and Eco-Schools

DURATION 5 days · 25 hours	DAILY SCHEDULE 09:30–15:00 Monday to Friday, with a break for lunch	LANGUAGE English (B1+)
COURSE CENTRES Antalya · İstanbul · İzmir · Mersin · Budapest · Bremen · Rome Dates and cities of the scheduled sessions are listed on the course page.		GROUP SIZE Max 20 participants

Week at a glance

DAY 1 Foundations: Why Eco-Schools, Why Now	DAY 2 The Eco-Schools Seven-Step Method	DAY 3 Building the Action Plan	DAY 4 Monitoring and Evaluation: Closing the Loop	DAY 5 Presenting the Plan, Evaluation and Certification
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Day by day

Day 1

Foundations: Why Eco-Schools, Why Now

- **Icebreaker:** each participant introduces themselves and names one thing their school already does for the environment and one thing it says it does — the room notices how often the two lists differ
- What is sustainability? The UN Sustainable Development Goals as a shared reference point
- **Climate change in education:** the European Green Deal and EU policy context
- **Group work:** mapping each participant's own school against these priorities
- **Hands-on activity:** classroom applications of climate change education

Day 2

The Eco-Schools Seven-Step Method

- **Warm-up in new pairs:** name the pupil in your school who would actually run an Eco-Committee, and what would stop them — pairs merge into fours and compare the obstacles before the committee work begins
- **The FEE Eco-Schools programme since 1994:** history, scale, its seven steps introduced in full, and real case studies from other countries
- **Workshop:** forming a pupil-led Eco-Committee structure for your own school

- **Practicum:** running an honest environmental review of where your school actually stands today
 - **Group presentations:** first-draft Eco-Committee structure and review findings
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Day 3

Building the Action Plan

- **Curriculum embedding:** linking Eco-Schools work to subjects already on the timetable
 - **Group work:** drafting a full school action plan from Day 2's review findings
 - **Hands-on activity:** turning the action plan into a one-page brief a headteacher can approve
 - Project presentations
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Day 4

Monitoring and Evaluation: Closing the Loop

- **Opening round:** each participant names a school initiative that quietly stopped, and the group works out at what point anyone would have noticed — the case for monitoring, made from the room's own experience
 - Why monitoring is the step most sustainability plans skip, and what it costs a school
 - Designing real indicators and a monitoring schedule from your own action plan
 - **Group work:** building low-cost evaluation tools — tracking sheets, simple checklists
 - Peer feedback on monitoring plans
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Day 5

Presenting the Plan, Evaluation and Certification

- Each participant presents their school's action plan to the group for peer feedback
- **Inform & Involve:** turning the plan into a communication push that reaches the whole school community, not just the Eco-Committee
- **Eco-Code:** drafting a short, pupil-written statement of the school's environmental commitments — the seventh step, and the one that makes the work visible around the building
- Course evaluation and reflection

- Discussing future projects, collaboration and partnerships
- Certificate ceremony

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

ISSUED BY

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COURSE PAGE

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