Erasmus Mobility Academy
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DOCUMENT Daily Programme
ISSUED 27 November 2026

DAILY PROGRAMME

Leading Educational Change: From Innovation to Sustainable Practice

DURATION	DAILY SCHEDULE	LANGUAGE
5 days · 25 hours	09:30–14:30 Monday to Friday, with coffee breaks	English (B1+)
COURSE CENTRES		**GROUP SIZE**
Rome Dates and cities of the scheduled sessions are listed on the course page.		Max 20 participants

Week at a glance

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Understanding Educational Challenges and Opportunities	Defining the Challenge and Understanding Needs	Creating Innovative Educational Solutions	Prototyping, Experimentation and Managing Change	From Innovation to Sustainable Practice

Day by day

Day 1

Understanding Educational Challenges and Opportunities

- **Theme:** From everyday difficulties to opportunities for innovation.
- **Output:** Educational Challenge Canvas — a structured analysis of a real challenge in your school or educational organisation — and an initial Stakeholder Map.
- **CreActionality™ focus:** Creativity — imagining possibilities and challenging assumptions.
- **Key topics:** educational innovation and the changing role of schools; challenges in teaching, learning and school organisation; learners' needs and the perspectives of different stakeholders; human-centred Design Thinking; mapping educational challenges and defining priorities
- **Activities:** Educational challenge mapping. Stakeholder identification. Individual reflection and group discussion.

Day 2

Defining the Challenge and Understanding Needs

- **Theme:** Designing solutions around real needs.
- **Output:** Validated challenge statement and Needs Map — the key stakeholders, their expectations and needs.
- **CreActionality™ focus:** Creativity and Rationality — observing, questioning and analysing.

- **Key topics:** moving beyond symptoms to identify underlying problems; gathering insights from learners, teachers, families and school communities; empathy-based approaches and needs analysis; defining a clear and actionable innovation challenge; the relationship between educational needs, inclusion and learning outcomes
- **Activities:** Empathy mapping. Problem reframing. Definition of design questions. Peer review of participants' challenges.

Day 3

Creating Innovative Educational Solutions

- **Theme:** From ideas to practical educational innovation.
- **Output:** Educational Innovation Concept — a clearly defined solution addressing the selected challenge.
- **CreActionality™ focus:** Creativity and Rationality — connecting imagination with structured planning.
- **Key topics:** creative problem-solving and collaborative ideation; innovative teaching and learning approaches; digital tools and AI as enablers of educational innovation; designing solutions that can work within real school constraints; prioritising ideas according to feasibility, relevance and potential impact
- **Activities:** Structured brainstorming. Idea selection and prioritisation. Development of an Innovation Concept. Collaborative feedback sessions.

Day 4

Prototyping, Experimentation and Managing Change

- **Theme:** Testing ideas before implementing them.
- **Output:** Prototype and Testing Plan — a practical approach to testing the proposed solution, including stakeholder engagement strategies.
- **CreActionality™ focus:** Action — experimenting and learning through doing.
- **Key topics:** rapid prototyping in educational settings; designing small-scale experiments; gathering feedback from learners and colleagues; identifying barriers to implementation and resistance to change; building engagement and ownership among school stakeholders
- **Activities:** Prototype development. Simulation and peer testing. Feedback collection. Risk and barrier analysis.

Day 5

From Innovation to Sustainable Practice

- **Theme:** Making educational change happen and last.
- **Output:** Educational Change Action Plan — an implementation roadmap with responsibilities, resources, milestones and impact indicators — and a final presentation.
- **CreActionality™ focus:** Action and reflection — turning experimentation into sustainable change.

- **Key topics:** from pilot initiatives to sustainable educational practices; planning implementation in schools and educational organisations; identifying resources, responsibilities and partnerships; defining measurable objectives and impact indicators; monitoring progress and adapting initiatives over time
- **Activities:** Development of an Educational Change Action Plan. Peer assessment and feedback. Final presentations of participants' innovation projects. Individual commitment to implementation.

PLEASE NOTE

Sessions run from 09:30 to 14:30, Monday to Friday, with coffee breaks. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

ISSUED BY

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COURSE PAGE

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