



DAILY PROGRAMME

German Language Course for Teachers in Bremen: Intermediate (B1-B2)

DURATION 5 days · 25 hours	DAILY SCHEDULE 09:30–15:00 Monday to Friday, with a break for lunch	LANGUAGE German (start around B1)
COURSE CENTRES Bremen Dates and cities of the scheduled sessions are listed on the course page.	GROUP SIZE Max 12 participants	

Week at a glance

DAY 1 Understanding: a talk, a walk and an article	DAY 2 Discussing: opinions, agreement and disagreement	DAY 3 Speaking at length: describing your work	DAY 4 Writing: emails and a short text	DAY 5 Summarising and reporting back
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Day by day

Day 1

Understanding: a talk, a walk and an article

- **Icebreaker:** “Mein Weg zum Deutschen” — in pairs, participants tell each other how and where they learned German, and one situation where it was not enough
- **The map for the week:** the CEFR and its 2020 Companion volume; the trainer reads the B1 and B2 rows with the group, and each participant notes where they stand today, on one sheet, kept for Friday
- **Listening** — the B1 and B2 rows of Understanding as a member of a live audience: a short talk on an education topic, main idea first and then details, and note-taking when the speaker is fast
- **Reading** an article about education (Reading for information and argument): the main argument, and the difference between facts and opinion
- **City task:** a walk through the old town led in German by the trainer; participants take notes and compare them afterwards
- **Output:** your notes from the talk and the walk, and a short summary of the article

Day 2

Discussing: opinions, agreement and disagreement

- **Warm-up:** "Zwei Wahrheiten, eine Lüge" — each participant says three things about their school in German, one of them false; the group asks questions and argues about which one is the lie
- Giving and defending an opinion — the B1 and B2 rows of Informal discussion: the language of opinions, reasons and examples, and how to disagree politely
- **When people speak fast:** how to enter a discussion, ask someone to slow down or repeat, and check what you understood
- Discussion rounds in small groups on school topics, with a new group and a new topic each round
- **City task:** reading a short piece of local news in German and discussing it in a café
- **Output:** a personal list of discussion phrases you have really used

Day 3

Speaking at length: describing your work

- Describing experience — the B1 and B2 rows of Sustained monologue: describing experience: what makes a description clear and detailed rather than a list
- Preparing a three-minute talk about your school, your work or one project that worked — or did not
- Talks in small groups, with questions; a colleague gives feedback on what was clear and what needed more detail
- **City task:** a short survey — in pairs, participants ask a few adult passers-by one simple question they have prepared together, if they are happy to answer — anonymous, with no names, photos or recordings; one partner asks, the other can take the notes — then each pair describes to the other what they heard, in detail, for one minute
- **Output:** your talk notes, your colleague's feedback and your survey answers

Day 4

Writing: emails and a short text

- Professional emails in German — the B1 and B2 rows of Correspondence: formal and less formal forms of address, clear requests, polite reminders
- A short text about your work (the scale Reports and essays) — for example a paragraph for a school website or a report on this week so far — with clear structure and linking words
- **Checking your own text:** the mistakes intermediate writers make most often
- **City task:** finding out one practical thing in the city — an opening time, a service, a way to get somewhere — and writing it up as a short, polite email to a colleague who is visiting next week; you report on it tomorrow
- **Output:** two emails and a short text, revised after a partner's feedback

Day 5

Summarising and reporting back

- **Opening session — reporting back:** how to note what a group decided and pass it on fairly — what the framework calls acting “as rapporteur in a group discussion” — practised in a short group discussion about the week
- **Reports from the city:** each pair reports the result of their survey and what they found out on Thursday, in two minutes — one partner can speak for the pair, or the pair can report to one other pair instead
- **Your self-assessment:** Monday's sheet beside the week's work — where you stand now, in the framework's words
- **Your three-month plan:** what you will practise, how often, with what material, and with whom
- **Output:** your self-assessment and your plan
- Course evaluation and feedback
- Certificate ceremony

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

ISSUED BY

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COURSE PAGE

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