



## DAILY PROGRAMME

# German Language Course for Teachers in Bremen: Beginners (A1-A2)

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| <b>DURATION</b><br>5 days · 25 hours                                                                         | <b>DAILY SCHEDULE</b><br>09:30–15:00<br>Monday to Friday, with a break for lunch | <b>LANGUAGE</b><br>German, with English support (no German needed) |
| <b>COURSE CENTRES</b><br>Bremen<br>Dates and cities of the scheduled sessions are listed on the course page. | <b>GROUP SIZE</b><br>Max 12 participants                                         |                                                                    |

## Week at a glance

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|--------------------------------------------------------|-------------------------------------|-----------------------------------|--------------------------------------------|-------------------------------------------------------------------|
| <b>DAY 1</b><br>First words, and the German around you | <b>DAY 2</b><br>Talking with people | <b>DAY 3</b><br>German for school | <b>DAY 4</b><br>Helping someone understand | <b>DAY 5</b><br>The second try, and your German in European words |
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## Day by day

### Day 1

#### First words, and the German around you

- **Icebreaker:** “Ich heiße ... und ich komme aus ...” — participants introduce themselves in their first German sentence, and learn one word from each other's language in return
- **The map for the week:** the Council of Europe framework (CEFR) and its levels from Pre-A1 to A2, read together with the trainer in English; each participant marks where they stand today, on one sheet, kept for Friday
- **First words:** greetings, numbers, days, times, and the German letters and sounds that are different from English
- **Reading the city:** signs, shop doors, opening hours and announcements — what you can understand without knowing the words
- **City task:** a first walk through the old town with the trainer, collecting ten words from signs and announcements
- **Output:** your first self-assessment sheet and your ten words from the street

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## Day 2

### Talking with people

- **Warm-up:** "Wer bin ich?" — each participant wears a card with a job and finds out what it is by asking yes/no questions in German from a short list on the board ("Bist du Lehrer?", "Arbeitest du in einer Schule?")
- **Introducing yourself:** name, country, job, school — and asking others the same (in the framework: Conversation and Information exchange, Pre-A1 to A2)
- **In the café and the bakery:** ordering, asking the price, saying "Noch einmal, bitte" and "Langsamer, bitte"
- **Asking the way:** left, right, straight on, the tram stop
- **City task:** in pairs, in one street or square near the market, order something at a café or bakery — or just ask the price — and ask one person for the way; the trainer stays within sight. Back in the room, your partner writes one line on the partner-notes sheet: what you managed and where you asked for help
- **Output:** your personal phrase set for talking — including the phrases for when you do not understand

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## Day 3

### German for school

- **Classroom German:** the words for things, actions and instructions in a school — "Macht bitte eure Bücher auf", "Wer ist heute nicht da?" — the German you will hear on a job-shadowing visit or a partner-school exchange
- **Writing (Notes, messages and forms; Correspondence):** a short email to a German-speaking colleague and a note for a noticeboard, written from a model and corrected with a partner
- **Talking about your school:** a few sentences about your school, your subject and your students
- **City task:** reading a short text in the city — a poster, a menu or a notice — and writing down what it says in simple words
- **Output:** a short email and a note in German, checked and corrected

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## Day 4

### Helping someone understand

- **Passing on a message:** a time, a place, a small change of plan — understood in German and passed on so another person can act on it (the framework calls this mediation, and it starts at the very first level)
- **Numbers and times in real life:** timetables, opening hours, prices
- **City task:** the whole group travels together by tram; each small group reads the timetable and plans and leads one stage of the trip. Back in the room, your partner notes on the same sheet how you passed on the plan
- **Output:** a message you passed on correctly, and the route your group planned

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## Day 5

### The second try, and your German in European words

- **Opening session — the second try:** Tuesday's talking task and Thursday's message task done again in the classroom, in small groups; a partner notes what went well on the same sheet as on Tuesday and Thursday, using the same "can do" descriptions
- **Monday's sheet beside Friday's:** what changed, what did not, and what an honest A1 or A2 looks like

- **Your plan:** how to continue learning German at home — how often, with what kind of free material, and with whom
- **Output:** your self-assessment in the framework's wording and your plan
- Course evaluation and feedback
- Certificate ceremony

#### PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

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#### ISSUED BY

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#### COURSE PAGE

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