



DAILY PROGRAMME

Enhancing Language Learning through ICT

DURATION 5 days · 25 hours	DAILY SCHEDULE 09:30-15:00 Monday to Friday, with a break for lunch	LANGUAGE English (B1+)
COURSE CENTRES Antalya · İstanbul · İzmir · Mersin · Budapest · Bremen · Rome Dates and cities of the scheduled sessions are listed on the course page.		GROUP SIZE Max 20 participants

Week at a glance

DAY 1 Goal First: the Loop	DAY 2 Vocabulary, Recall and the Blend	DAY 3 Speaking and Listening	DAY 4 Interaction and Writing Online	DAY 5 Your Lesson, Tested
--------------------------------------	--	--	--	-------------------------------------

Day by day

Day 1

Goal First: the Loop

- **Icebreaker:** "Goal First" — each participant states one thing their students should be able to do with the language, and the group suggests one way without a tool and one with
- **The principle behind the week, and the loop:** goal, tool, test
- Choosing your lesson and writing its language goal, and a tool-free way to reach it
- Digital tools for language teaching, with their free versions and limits: for example Duolingo, Quizlet or Memrise, or paper flashcards

Day 2

Vocabulary, Recall and the Blend

- **Warm-up:** "Two Ways to Remember" — pairs recall eight words once with paper cards and once with a quiz tool, and compare what helped
- **Blended learning:** what is best face to face and what can move online
- E-learning and flashcard tools for recall, and the test that shows whether students remembered more
- Planning the vocabulary part of your lesson

Day 3

Speaking and Listening

- **Warm-up:** "Say It Without the App" — pairs practise a short exchange with no tool, then note what a tool could add
- Practice apps and mobile activities for speaking and listening, and their limits
- **Checking that students actually spoke:** recording (where your school's consent rules allow it), pair reporting, or a teacher checklist
- Planning the speaking or listening part of your lesson

Day 4

Interaction and Writing Online

- **Warm-up:** a short shared-board task with a collaboration tool such as Padlet, or on paper
- Shared writing tasks on a class platform or shared board, for example Google Classroom or Padlet
- Online interaction outside the classroom, for example by video call: safeguarding, approved platforms and age-appropriate settings
- **Checking that the shared task produced more writing:** a before-and-after sample or a simple count
- Planning the shared writing task and its safeguarding note

Day 5

Your Lesson, Tested

- Trying part of your lesson on colleagues, ten minutes each in small groups
- Checking your plan against the goal-first checklist and revising it
- **Your first lesson back:** one goal, one tool or none, and the test you will use
- What you will ask your school for
- Reflection and self-assessment
- Course evaluation
- Certification ceremony

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

ISSUED BY

Erasmus Mobility Academy

OID E10304561

Cumhuriyet Mah. 1637 Sk. Yaşar Şahin Apt. No:3/2

Yenişehir/MERSİN

info@erasmusmobilityacademy.com

+90 530 319 40 65

COURSE PAGE

erasmusmobilityacademy.com/courses/enhancing-language-learning-through-ict