



DAILY PROGRAMME

Teaching Climate Change: From the Green Deal to Your Carbon Footprint

DURATION 5 days · 25 hours	DAILY SCHEDULE 09:30–15:00 Monday to Friday, with a break for lunch	LANGUAGE English (B1+)
COURSE CENTRES Antalya · İstanbul · İzmir · Mersin · Budapest · Bremen · Rome Dates and cities of the scheduled sessions are listed on the course page.		GROUP SIZE Max 20 participants

Week at a glance

DAY 1 Understanding Climate Change	DAY 2 SDG 13 and the European Green Deal in the Classroom	DAY 3 Carbon Footprint as an Entry Point	DAY 4 Building an Interdisciplinary Lesson	DAY 5 What Actually Works: Evaluation and Certification
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Day by day

Day 1

Understanding Climate Change

- **Warm-up:** each participant names one thing they already do to reduce their own carbon footprint, and one thing they only say they do — the room notices the gap
- **Climate change around the world:** causes and everyday effects, ending in a one-page list of the causes and effects your pupils can see locally
- What to do about it — practical, everyday actions students can take

Day 2

SDG 13 and the European Green Deal in the Classroom

- **Warm-up:** "Where do you stand?" — the trainer reads out three statements about teaching climate policy, participants place themselves along a line from "agree" to "disagree", and volunteers from each side say why
- SDG 13 (Climate Action) and the European Green Deal, translated from policy text into classroom material
- **Group work:** turning UN/EU climate targets into a lesson a class can actually use
- Connecting SDG 13 to students' own lives and communities

Day 3

Carbon Footprint as an Entry Point

- **Climate literacy:** why a policy fact — even Day 2's SDG 13 target — means less to a student than a number about themselves
- Calculating your own carbon footprint — the activity, run first-hand before teaching it
- Practical activities for guiding students through their own carbon-footprint calculation

Day 4

Building an Interdisciplinary Lesson

- Incorporating climate change into the curriculum across subjects, not as an isolated topic
- **Group work:** building a lesson that runs through science, geography and one more subject together, anchored to the carbon-footprint number from Day 3
- Developing climate change teaching with student-centred tools
- **Peer test:** another participant tries teaching a five-minute slice of your lesson and reports what worked

Day 5

What Actually Works: Evaluation and Certification

- **Case studies:** real school campaigns with published results — what each one reports, and what you would need to know before saying why it worked or did not
- **Output:** your own campaign checklist — the questions, drawn from the case studies, you will use to judge a climate-awareness campaign at your school before and after you run it
- **Course evaluation:** discussion and reflection on acquired competencies, feedback and course content
- Sharing course documents and records
- Issuance of the Certificate of Attendance

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

ISSUED BY

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COURSE PAGE

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