



COURSE DESCRIPTION

Sustainable Education: Climate Change and Eco-Schools

Sixty-plus countries have used Eco-Schools' seven-step model since 1994 to turn eco-awareness into a school-wide, monitored action plan.

DURATION 5 days · 25 hours	LANGUAGE English (B1+)	GROUP SIZE Max 20 participants
DAILY SCHEDULE 09:30–15:00 Monday to Friday, with a break for lunch	AUDIENCE All school levels No specific prerequisites — open to all teachers and school staff.	CERTIFICATE Attendance + Europass Mobility
COURSE CENTRES Antalya · İstanbul · İzmir · Mersin · Budapest · Bremen · Rome Dates and cities of the scheduled sessions are listed on the course page.		

01 Overview

Plenty of schools have a green corner, a recycling poster and an assembly once a year — and still can't say whether anything has changed. Eco-Schools' seven-step structure closes exactly that gap, and this week builds it for your own school.

- **Monday** — you ground the week in the UN Sustainable Development Goals and the European Green Deal, and map your own school against them.
- **Tuesday** — you form a pupil-led Eco-Committee and run an honest review of where your school actually stands.
- **Wednesday** — you link the work to subjects already on the timetable, build a full action plan from that review, and a one-page brief a headteacher can approve.
- **Thursday** — you design real monitoring indicators, because this is the step most sustainability plans skip.
- **Friday** — you present your plan, draft your school's Eco-Code, and plan how it reaches the whole school community.

You go home with a complete school action plan, an Eco-Committee structure, and the monitoring built in to prove it wasn't a one-off.

02 Course description

Eco-Schools was built to close the gap a green corner and a recycling poster leave open: not another awareness campaign, but a structure a school can run and prove is working, year after year.

Since 1994, the Foundation for Environmental Education has run Eco-Schools in more than sixty countries, and the reason it holds up across that many different school systems is the seven-step structure underneath it: a pupil-led Eco-Committee, an honest review of where the school currently stands, curriculum embedding so the work isn't extracurricular, an action plan built from that review, ongoing monitoring that closes the loop back to evidence, informing and involving the wider school community, and an Eco-Code the pupils write themselves.

Participants ground the approach in the UN Sustainable Development Goals and the European Green Deal, examine real Eco-Schools case studies from other countries, and draft their own school's action plan from the ground up. A full day goes to monitoring and evaluation alone — the step that decides whether the plan becomes evidence or just another folder in a drawer.

A coordinator or National Agency reviewing the result afterward isn't looking at a new format they have to learn — they're looking at Eco-Schools' own seven steps, worked through once in draft for their own school, with a monitoring plan ready to show whether it works once it runs.

If it is the waste side you want in detail — what is actually in the bins, what the 2025 changes to EU waste law ask of a canteen, and how a single stream gets cut before it reaches a bin at all — that is worked on in *Zero Waste Schools: From Prevention to the Bin*. The two fit together well: this week builds the structure a school runs its environmental work through, and that one goes deep on one stream inside it. Comparing footprints against each other before deciding what the plan should prioritise is *Environmental Sustainability And Education*.

03 Learning outcomes

- 01 Form a pupil-led Eco-Committee structure using the FEE Eco-Schools model, ready to run in your own school.
- 02 Carry out an honest environmental review of your own school as the evidence base for action.
- 03 Design a monitoring and evaluation plan that proves an action plan is actually working, not just filed away.
- 04 Draft and present a complete, curriculum-embedded Eco-Schools action plan ready to bring home.

04 Methodology

Hands-On, Activity-Based Learning	Theoretical sessions are kept to a maximum of one hour per day — most of the time is spent on interactive activities and group work.
School-Ready Projects	Participants develop sustainability and Eco-Schools projects they can implement directly in their own school.
Evidence-Informed Practice	Practical training draws on EU sustainable-education policy and the FEE Eco-Schools framework's own documented seven-step method.

05 Daily programme

Day 1

Foundations: Why Eco-Schools, Why Now

- **Icebreaker:** each participant introduces themselves and names one thing their school already does for the environment and one thing it says it does — the room notices how often the two lists differ
- What is sustainability? The UN Sustainable Development Goals as a shared reference point
- **Climate change in education:** the European Green Deal and EU policy context
- **Group work:** mapping each participant's own school against these priorities

- **Hands-on activity:** classroom applications of climate change education
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Day 2

The Eco-Schools Seven-Step Method

- **Warm-up in new pairs:** name the pupil in your school who would actually run an Eco-Committee, and what would stop them — pairs merge into fours and compare the obstacles before the committee work begins
 - **The FEE Eco-Schools programme since 1994:** history, scale, its seven steps introduced in full, and real case studies from other countries
 - **Workshop:** forming a pupil-led Eco-Committee structure for your own school
 - **Practicum:** running an honest environmental review of where your school actually stands today
 - **Group presentations:** first-draft Eco-Committee structure and review findings
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Day 3

Building the Action Plan

- **Curriculum embedding:** linking Eco-Schools work to subjects already on the timetable
 - **Group work:** drafting a full school action plan from Day 2's review findings
 - **Hands-on activity:** turning the action plan into a one-page brief a headteacher can approve
 - Project presentations
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Day 4

Monitoring and Evaluation: Closing the Loop

- **Opening round:** each participant names a school initiative that quietly stopped, and the group works out at what point anyone would have noticed — the case for monitoring, made from the room's own experience
 - Why monitoring is the step most sustainability plans skip, and what it costs a school
 - Designing real indicators and a monitoring schedule from your own action plan
 - **Group work:** building low-cost evaluation tools — tracking sheets, simple checklists
 - Peer feedback on monitoring plans
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Day 5

Presenting the Plan, Evaluation and Certification

- Each participant presents their school's action plan to the group for peer feedback
- **Inform & Involve:** turning the plan into a communication push that reaches the whole school community, not just the Eco-Committee
- **Eco-Code:** drafting a short, pupil-written statement of the school's environmental commitments — the seventh step, and the one that makes the work visible around the building
- Course evaluation and reflection
- Discussing future projects, collaboration and partnerships
- Certificate ceremony

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

06 Materials

- Google Sheets, for building the school's own monitoring and evaluation tracking template
- Padlet, for sharing and comparing real Eco-Schools case studies from other participating countries

07 How to prepare

- Nothing to prepare in advance — the case studies, templates and worksheets are all provided during the course. A laptop or tablet is useful for the Google Sheets work; if bringing one is difficult, tell us when you book and we will sort it out beforehand.

08 After the course

- Participants will receive their Certificate of Attendance and the co-signed Europass Mobility document.
- Participants will complete a general course evaluation and event survey.
- Participants will receive course materials, videos, photos, and PDF documents in both digital and print formats.
- Follow-up support: self-evaluation materials are provided. Depending on the group, an email group may be set up so that participants can keep exchanging ideas.
- Formal Green Flag registration, if your school pursues it, runs through your own country's FEE national operator — not through EMA; the action plan you build this week is the input you would bring to that process.

09 Why this is Erasmus+ eligible

The Erasmus+ Programme Guide names environment and climate action as a horizontal priority, stating that Erasmus+ is "a key instrument for building the knowledge, skills, and attitudes on climate change and supporting sustainable development within the European Union and beyond" (Erasmus+ Programme Guide 2026, Part A – Priorities of the Erasmus+ Programme, p. 9).

10 What the course fee covers

INCLUDED IN THE COURSE FEE

- 25 hours of training and course materials
- Certificate of Attendance + Europass support
- On-site local support throughout the week

ARRANGED SEPARATELY BY THE PARTICIPANT

- Travel to the host city — invitation letter on request
- Accommodation — we share recommended options
- Travel & health insurance

ISSUED BY

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COURSE PAGE

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ABOUT ERASMUS MOBILITY ACADEMY

Erasmus Mobility Academy (OID: E10304561) is an Erasmus+ training provider offering professional development courses for educators, school staff and youth workers across Europe. Our courses are designed for international mobility — open to participants travelling from a country other than the host country — and support schools in building lasting institutional capacity. We provide structured learning, logistical guidance and certification with Europass.