



COURSE DESCRIPTION

German Language Course for Teachers in Bremen: Intermediate (B1-B2)

Your German is good enough for everyday life. This week in Bremen takes it further: following a talk, joining a discussion, explaining your work and writing with confidence — in class every morning, and in the city every afternoon from Monday to Thursday.

DURATION 5 days · 25 hours	LANGUAGE German (start around B1)	GROUP SIZE Max 12 participants
DAILY SCHEDULE 09:30–15:00 Monday to Friday, with a break for lunch	CERTIFICATE Attendance + Europass Mobility	
AUDIENCE Teachers and education staff with intermediate German (around B1) No specific prerequisites — open to all teachers and school staff.		
COURSE CENTRES Bremen Dates and cities of the scheduled sessions are listed on the course page.		

01 Overview

You can already talk about everyday things in German. But a fast conversation, a discussion about school or a formal email is still hard. This week in Bremen is for teachers around B1 who want to take the next step — and use their German every day in the city, not only in class.

- **Monday** — understanding: a talk and a walk through the city in German, and an article about education.
- **Tuesday** — discussing: giving your opinion, agreeing and disagreeing, and keeping up when people speak fast.
- **Wednesday** — speaking at length: describing your work and your school, and answering questions.
- **Thursday** — writing: emails and a short text about your work, in the right tone.
- **Friday** — summarising: reporting a discussion and what you found out in the city to the group.

You go home with a self-assessment in the European framework's words, the German you actually used in Bremen, and a three-month plan.

02 Course description

Many teachers learned German at school, at university or from family, and can get by. Then a German colleague speaks fast, a meeting starts, or a formal email has to be written, and it is suddenly much harder.

The Council of Europe's language framework (the CEFR, updated in 2020) describes the next step. At B2, a person "can account for and sustain their opinions in discussion by providing relevant explanations, arguments and comments". This week works towards that, with education topics — school, students, teaching — so the German you practise is the German you need at work.

Every morning you work in a small group with your trainer, only in German. From Monday to Thursday, every afternoon you use it in Bremen: following a walk through the old town in German and taking notes, reading local news and discussing it, asking a few people in the street a short question for a small survey, and finding out something in the city to report back to the group.

One week in Bremen will not change your level on paper. What it gives you is four afternoons of real German in the city and a plan for the next three months — what to practise, and how you will know it is working.

If your German is still very basic, our German Language Course for Teachers in Bremen: Beginners (A1-A2) starts from zero.

03 Learning outcomes

- 01 Follow a talk or guided walk in German, take useful notes, and check what you missed.
- 02 Take part in a discussion in German: give and defend your opinion, and ask when people speak too fast.
- 03 Describe your work and your school in German, clearly and in detail after preparing it, and answer questions.
- 04 Write professional emails and a short text about your work in German, in the right tone.
- 05 Summarise a discussion or something you found out, for people who were not there.
- 06 A self-assessment of your German in the Council of Europe's wording, and a three-month plan to keep improving.

04 Methodology

Only German, every day	the week is taught in German; the trainer helps with simpler German, not with translation.
Class in the morning, Bremen in the afternoon	from Monday to Thursday, every afternoon has one task in the city that uses the morning's skill with real people and real texts.
Education topics	discussions, texts and talks are about school and teaching, so the vocabulary is the vocabulary you need.
The framework as a map	each day names the Council of Europe scales it works on; you read the B1 and B2 rows with the trainer to see where you stand.

05 Daily programme

Day 1

Understanding: a talk, a walk and an article

- **Icebreaker:** "Mein Weg zum Deutschen" — in pairs, participants tell each other how and where they learned German, and one situation where it was not enough
- **The map for the week:** the CEFR and its 2020 Companion volume; the trainer reads the B1 and B2 rows with the group, and each participant notes where they stand today, on one sheet, kept for Friday

- Listening — the B1 and B2 rows of Understanding as a member of a live audience: a short talk on an education topic, main idea first and then details, and note-taking when the speaker is fast
 - Reading an article about education (Reading for information and argument): the main argument, and the difference between facts and opinion
 - **City task:** a walk through the old town led in German by the trainer; participants take notes and compare them afterwards
 - **Output:** your notes from the talk and the walk, and a short summary of the article
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Day 2

Discussing: opinions, agreement and disagreement

- **Warm-up:** “Zwei Wahrheiten, eine Lüge” — each participant says three things about their school in German, one of them false; the group asks questions and argues about which one is the lie
 - Giving and defending an opinion — the B1 and B2 rows of Informal discussion: the language of opinions, reasons and examples, and how to disagree politely
 - **When people speak fast:** how to enter a discussion, ask someone to slow down or repeat, and check what you understood
 - Discussion rounds in small groups on school topics, with a new group and a new topic each round
 - **City task:** reading a short piece of local news in German and discussing it in a café
 - **Output:** a personal list of discussion phrases you have really used
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Day 3

Speaking at length: describing your work

- Describing experience — the B1 and B2 rows of Sustained monologue: describing experience: what makes a description clear and detailed rather than a list
 - Preparing a three-minute talk about your school, your work or one project that worked — or did not
 - Talks in small groups, with questions; a colleague gives feedback on what was clear and what needed more detail
 - **City task:** a short survey — in pairs, participants ask a few adult passers-by one simple question they have prepared together, if they are happy to answer — anonymous, with no names, photos or recordings; one partner asks, the other can take the notes — then each pair describes to the other what they heard, in detail, for one minute
 - **Output:** your talk notes, your colleague's feedback and your survey answers
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Day 4

Writing: emails and a short text

- Professional emails in German — the B1 and B2 rows of Correspondence: formal and less formal forms of address, clear requests, polite reminders
- A short text about your work (the scale Reports and essays) — for example a paragraph for a school website or a report on this week so far — with clear structure and linking words
- **Checking your own text:** the mistakes intermediate writers make most often
- **City task:** finding out one practical thing in the city — an opening time, a service, a way to get somewhere — and writing it up as a short, polite email to a colleague who is visiting next week; you report on it tomorrow

- **Output:** two emails and a short text, revised after a partner's feedback

Day 5

Summarising and reporting back

- **Opening session — reporting back:** how to note what a group decided and pass it on fairly — what the framework calls acting “as rapporteur in a group discussion” — practised in a short group discussion about the week
- **Reports from the city:** each pair reports the result of their survey and what they found out on Thursday, in two minutes — one partner can speak for the pair, or the pair can report to one other pair instead
- **Your self-assessment:** Monday's sheet beside the week's work — where you stand now, in the framework's words
- **Your three-month plan:** what you will practise, how often, with what material, and with whom
- **Output:** your self-assessment and your plan
- Course evaluation and feedback
- Certificate ceremony

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

06 Materials

- Your own free copy of the Companion volume (in English or French), downloaded from the Council of Europe on Day 1 — the trainer goes through it with you in German — with a one-page map of the scales this week uses
- Short talks and articles on education topics, chosen by the trainer
- City task cards and a survey sheet
- The self-assessment sheet, filled in on Monday and rewritten on Friday
- A three-month practice plan template
- Your notes, talk, emails and texts — written by you during the week

07 How to prepare

- There is nothing to study before the course. If you like, think of one project or lesson from your work that you could describe for three minutes.
- Comfortable shoes are useful: Monday to Thursday afternoons include a short task in the city.
- Tasks are short and free — nobody has to buy anything. In bad weather they are shortened or moved indoors; tell us in advance about any mobility needs.
- A phone is enough to download the Companion volume. Nothing needs to be installed and no account has to be created.

08 After the course

- Participants will receive their Certificate of Attendance and the co-signed Europass Mobility document.
- Participants will complete a general course evaluation and event survey.
- Participants will receive course materials, videos, photos, and PDF documents in both digital and print formats.
- Follow-up support: self-evaluation materials are provided. Depending on the group, an email group may be set up so that participants can keep exchanging ideas.

09 Why this is Erasmus+ eligible

The Erasmus+ Programme Guide states that “The lack of language competences is one of the main barriers to participation in European education, training and youth programmes” (Erasmus+ Programme Guide 2026, Part A – Important features of the Erasmus+ Programme, Multilingualism, p. 12), and lists among the objectives of Key Action 1 mobility in school education “supporting professional development of teachers, school leaders and other school staff” and “building capacity of schools to engage in cross-border exchanges and cooperation, and carry out high quality mobility projects” (Part B – Key Action 1, Mobility for pupils and staff in school education, Objectives of the action, p. 103). For teachers who already use some German, this week in Germany builds the confidence to work in it — with German-speaking partner schools, on job-shadowing visits, and with German-speaking families — and ends with a self-assessment in the Council of Europe's wording and a personal plan for the months after.

10 What the course fee covers

INCLUDED IN THE COURSE FEE

- 25 hours of training and course materials
- Certificate of Attendance + Europass support
- On-site local support throughout the week

ARRANGED SEPARATELY BY THE PARTICIPANT

- Travel to the host city — invitation letter on request
- Accommodation — we share recommended options
- Travel & health insurance

ISSUED BY

Erasmus Mobility Academy

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COURSE PAGE

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ABOUT ERASMUS MOBILITY ACADEMY

Erasmus Mobility Academy (OID: E10304561) is an Erasmus+ training provider offering professional development courses for educators, school staff and youth workers across Europe. Our courses are designed for international mobility — open to participants travelling from a country other than the host country — and support schools in building lasting institutional capacity. We provide structured learning, logistical guidance and certification with Europass.