



COURSE DESCRIPTION

German Language Course for Teachers in Bremen: Beginners (A1-A2)

Start German from zero — in Germany. Five days in Bremen: you learn the German you meet in a German school and a German street, and from Monday to Thursday you use it in the city every afternoon, with your trainer close by.

DURATION 5 days · 25 hours	LANGUAGE German, with English support (no German needed)	GROUP SIZE Max 12 participants
DAILY SCHEDULE 09:30–15:00 Monday to Friday, with a break for lunch	CERTIFICATE Attendance + Europass Mobility	
AUDIENCE Teachers and education staff with no German or very little, and basic English No specific prerequisites — open to all teachers and school staff.		
COURSE CENTRES Bremen Dates and cities of the scheduled sessions are listed on the course page.		

01 Overview

Maybe your school has a partner in Germany or Austria, or families who speak German at home. Maybe you simply want to start. This week starts from zero and takes place in Germany, so the German you learn in the morning is the German you use in the afternoon.

- **Monday** — first words: greetings, numbers, signs and announcements, and a first walk through the city.
- **Tuesday** — talking with people: introducing yourself, ordering in a café or bakery, asking the way.
- **Wednesday** — German for school: classroom words, a short email and a note to a colleague.
- **Thursday** — helping someone understand: passing on a simple message, reading a timetable and guiding your group.
- **Friday** — you try Tuesday's and Thursday's tasks again, and write about your German in the European framework's words.

You go home with a written self-assessment of your German, a small set of phrases you have really used, and a plan for how to go on. You do not need any German to start. The trainer teaches in German and explains in English when you need it.

02 Course description

Learning a language in the country where it is spoken is different. In a classroom, “Ein Brötchen, bitte” is a sentence in a book. In Bremen, it is breakfast.

The week is built on the Council of Europe’s language framework (the CEFR, updated in 2020), which describes what you can do with a language, even at the very first level, called Pre-A1. So the week is organised by what you do with German — understanding, talking with people, writing, and passing on a message — not by grammar chapters.

Each morning you learn in a small group with your trainer. From Monday to Thursday, each afternoon you take the morning’s German into the city for one short, real task: reading signs and announcements, ordering at a bakery, asking for the way, reading a timetable and leading your group to the right stop. The trainer stays close by. Mistakes are part of the task.

The trainer teaches in German and explains in English when needed, so you need basic English, but no German at all. One week will not make you fluent. It gives you a real start, the confidence of having used German in Germany, and a clear picture of your level.

03 Learning outcomes

- 01 Understand simple signs, announcements and instructions in German, and use a strategy for the part you did not catch.
- 02 Introduce yourself, order, ask for the way and ask someone to repeat or speak slowly.
- 03 Use basic classroom German and write a short email or note to a German-speaking colleague.
- 04 Pass on a simple message in German, for example a time or a meeting place, so that someone else can use it.
- 05 A self-assessment of your German in the Council of Europe's wording, and a plan for how to continue.

04 Methodology

Morning in class, afternoon in the city	from Monday to Thursday, every afternoon has one short task in Bremen that uses the morning's German in a real situation, with the trainer there.
German first, English when needed	the trainer speaks German and switches to English to explain, so nobody is lost on the first day.
What you can do, not what you know	the Council of Europe's “can do” descriptions from Pre-A1 to A2 show where you are, on Monday and again on Friday.
Small groups, no one left out	speaking happens in pairs and threes, and nobody has to speak in front of everyone.
Mixed levels are normal	the task stays the same for everyone; what changes is how much German you use to do it.

Day 1

First words, and the German around you

- **Icebreaker:** "Ich heiße ... und ich komme aus ..." — participants introduce themselves in their first German sentence, and learn one word from each other's language in return
 - **The map for the week:** the Council of Europe framework (CEFR) and its levels from Pre-A1 to A2, read together with the trainer in English; each participant marks where they stand today, on one sheet, kept for Friday
 - **First words:** greetings, numbers, days, times, and the German letters and sounds that are different from English
 - **Reading the city:** signs, shop doors, opening hours and announcements — what you can understand without knowing the words
 - **City task:** a first walk through the old town with the trainer, collecting ten words from signs and announcements
 - **Output:** your first self-assessment sheet and your ten words from the street
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Day 2

Talking with people

- **Warm-up:** "Wer bin ich?" — each participant wears a card with a job and finds out what it is by asking yes/no questions in German from a short list on the board ("Bist du Lehrer?", "Arbeitest du in einer Schule?")
 - **Introducing yourself:** name, country, job, school — and asking others the same (in the framework: Conversation and Information exchange, Pre-A1 to A2)
 - **In the café and the bakery:** ordering, asking the price, saying "Noch einmal, bitte" and "Langsamer, bitte"
 - **Asking the way:** left, right, straight on, the tram stop
 - **City task:** in pairs, in one street or square near the market, order something at a café or bakery — or just ask the price — and ask one person for the way; the trainer stays within sight. Back in the room, your partner writes one line on the partner-notes sheet: what you managed and where you asked for help
 - **Output:** your personal phrase set for talking — including the phrases for when you do not understand
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Day 3

German for school

- **Classroom German:** the words for things, actions and instructions in a school — "Macht bitte eure Bücher auf", "Wer ist heute nicht da?" — the German you will hear on a job-shadowing visit or a partner-school exchange
- **Writing (Notes, messages and forms; Correspondence):** a short email to a German-speaking colleague and a note for a noticeboard, written from a model and corrected with a partner
- **Talking about your school:** a few sentences about your school, your subject and your students
- **City task:** reading a short text in the city — a poster, a menu or a notice — and writing down what it says in simple words
- **Output:** a short email and a note in German, checked and corrected

Day 4

Helping someone understand

- **Passing on a message:** a time, a place, a small change of plan — understood in German and passed on so another person can act on it (the framework calls this mediation, and it starts at the very first level)
- **Numbers and times in real life:** timetables, opening hours, prices
- **City task:** the whole group travels together by tram; each small group reads the timetable and plans and leads one stage of the trip. Back in the room, your partner notes on the same sheet how you passed on the plan
- **Output:** a message you passed on correctly, and the route your group planned

Day 5

The second try, and your German in European words

- **Opening session — the second try:** Tuesday's talking task and Thursday's message task done again in the classroom, in small groups; a partner notes what went well on the same sheet as on Tuesday and Thursday, using the same "can do" descriptions
- **Monday's sheet beside Friday's:** what changed, what did not, and what an honest A1 or A2 looks like
- **Your plan:** how to continue learning German at home — how often, with what kind of free material, and with whom
- **Output:** your self-assessment in the framework's wording and your plan
- Course evaluation and feedback
- Certificate ceremony

PLEASE NOTE

Sessions run from 09:30 to 15:00, Monday to Friday, with a break for lunch. Timings can shift a little to suit the venue and the group.

Course activities and content may vary depending on participants' needs and the trainer leading the session; any changes are at the trainer's discretion. If there is a specific topic you would like included, please let us know — content-related requests must reach us at least 3 weeks before the course start date so we can confirm them in time.

06 Materials

- Your own free copy of the Companion volume, downloaded from the Council of Europe on Day 1, with a one-page map of the levels and scales used this week
- A school German word list, built in class
- City task cards for Monday to Thursday
- The self-assessment sheet, filled in on Monday and rewritten on Friday
- Your phrase set, email and note — written by you during the week

07 How to prepare

- You do not need any German. Basic English helps, because the trainer explains in English when needed.
- Comfortable shoes are useful: Monday to Thursday afternoons include a short walk in the city.

- City tasks are free or cost a few euros at most — a coffee, a tram ticket. Nobody has to buy anything: asking the price is enough. In bad weather, tasks are shortened or moved indoors; tell us in advance about any mobility needs.
- A phone is enough to download the Companion volume. Nothing needs to be installed and no account has to be created.

08 After the course

- Participants will receive their Certificate of Attendance and the co-signed Europass Mobility document.
- Participants will complete a general course evaluation and event survey.
- Participants will receive course materials, videos, photos, and PDF documents in both digital and print formats.
- Follow-up support: self-evaluation materials are provided. Depending on the group, an email group may be set up so that participants can keep exchanging ideas.

09 Why this is Erasmus+ eligible

The Erasmus+ Programme Guide states that “The lack of language competences is one of the main barriers to participation in European education, training and youth programmes” (Erasmus+ Programme Guide 2026, Part A – Important features of the Erasmus+ Programme, Multilingualism, p. 12), and lists among the objectives of Key Action 1 mobility in school education “supporting professional development of teachers, school leaders and other school staff” and “building capacity of schools to engage in cross-border exchanges and cooperation, and carry out high quality mobility projects” (Part B – Key Action 1, Mobility for pupils and staff in school education, Objectives of the action, p. 103). This week gives teachers and education staff a first working German, learned in Germany: the language of a partner school, of a job-shadowing visit, and of the German-speaking families many schools already have. Participants use it every day in real situations in Bremen and finish the week with a self-assessment in the Council of Europe's wording.

10 What the course fee covers

INCLUDED IN THE COURSE FEE

- 25 hours of training and course materials
- Certificate of Attendance + Europass support
- On-site local support throughout the week

ARRANGED SEPARATELY BY THE PARTICIPANT

- Travel to the host city — invitation letter on request
- Accommodation — we share recommended options
- Travel & health insurance

ISSUED BY

Erasmus Mobility Academy

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COURSE PAGE

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ABOUT ERASMUS MOBILITY ACADEMY

Erasmus Mobility Academy (OID: E10304561) is an Erasmus+ training provider offering professional development courses for educators, school staff and youth workers across Europe. Our courses are designed for international mobility — open to participants travelling from a country other than the host country — and support schools in building lasting institutional capacity. We provide structured learning, logistical guidance and certification with Europass.